



Early Care & Education Work Group Meeting Summary Thursday, February 27, 2014 from 9-11:00am

Welcome & Introductions

Tiffany called the meeting to order. Co-Chair Jen Goettemoeller was unable to attend. New Co-Chair Mary Beth Pistillo was welcomed. The group introduced themselves by sharing the agency they represented and sharing about their families.

Attendees

Jenni Auman, Amy Bornemeier, Theresa Gerlach, Tracy Gordon, Jennifer Haggart, Melody Hobson, Sarah Ann Kotchian, Tiffany Mullison, Mary Beth Pistillo, Terry Rohren, Belle Scheef, Rebecca Swartz, Becky Veak, and, Linda Walters

Review Meeting Minutes from April 24, 2013

The group reviewed and accepted the minutes as presented [attached].

Update on ECCS Award and Project Focus

Tiffany shared updates on ECCS.

- *The Response of Health Care Professionals to ACEs: Reframing Child Wellbeing* was a conference attended by 140 in September. Dr. Bruce Perry from the Child Trauma Academy was very well received.
- Collective Impact is the method the ECCS award will deploy in achieving the grant goals. Collective Impact is the commitment of a group of people from different sectors to a common agenda for solving a complex social problem. To learn more, visit www.fsg.org
- The federal funding source, HRSA, required all grantees to select 1 of 3 strategies. Nebraska selected the mitigation and prevention of toxic stress and trauma in young children.
- Three projects supported by current ECCS funding:
 - Circle of Security-Parenting with Panhandle Partnership for Health and Human Services— where an 8 week parenting program is taught by trained facilitators.
 - Related note: Nebraska Children and Families Foundation is hosting training on COS-P facilitation in Kearney, September 16-19. Scholarships are available. Go to <http://www.nebraskachildren.org/cos/> for more information. Rebecca shared that ten Extension Educators are planning to attend. Lynne Brehm can help interested individuals connect to a local team.
 - Early Childhood Community Link Update, www.ecclink.org . This web-based platform was developed as a central location for initiatives, assessments, and resources in the early childhood arena across the state. Check out the site to see if

your agency efforts are included. Contact Charlie Lewis at Answers4Families to make additions.

- Toxic Stress Videos – videos are under development for 4 audiences [home visitor, foster care parent/worker, professional, and child care provider]. Once completed, the videos will be available at no charge and broadly disseminated.
 - Key messages identified by the group to best reach child care providers
 - “Translation” is needed for the toxic stress message – child care providers need to be able to define it and be able to make the connection between any personal traumas.
 - Crafting what to say to families who are experiencing toxic stress is important.
 - Promoting resiliency and family strengths is important for providers and families. Rebecca shared Sesame Street has a ‘resiliency anthem’ and it is a positive way to approach toxic stress.
 - Members questioned if content would be promoted to Children & Family Service workers. Members stated this is an audience who routinely see toxic stress. Members want materials for CFS workers.
 - To promote the toxic stress videos:
 - Connect with the Parent Savvy website at Methodist Hospital – Rebecca suggested.
 - Blog on Sixpence – Amy B suggested.
 - NAEYC could add to their website – Tracy suggested.
 - Early Learning Connection newsletters – Terry suggested. Terry also mentioned if time viewing the materials could count as in service hours. The videos could be attached to a conference or training. DHHS has a specific form for independent study – contact Terry.
 - Insert content on home visiting website module training – contact Charlie.
 - Post materials with pyramid model and be on the portal – contact Tonia Durden.
 - Facebook promotion and go viral via You Tube and social media.
 - Promote the materials are available at no cost.

Review and Update Work Plan

Tiffany requested members submit information to update the work plan with regard to past work and suggestions for expanding the plan to include toxic stress. Members will review the excel document and provide updates by April 1 **attached**.

Members voiced interest in refining the work plan to have specific, achievable items, and break down the plan to show progress.

News and Sharing

- ***The Right Place: How to Locate Child Care in Your Area*** pocket size booklets in English and Spanish have been revised. DHHS staff can order EA-PB-6; others can contact Diane Lewis at diane.lewis@nebraska.gov to order.

- Sarah Ann asked if all members were familiar with Early Childhood Linkages and Relationships to ECICC [attached].
- Rebecca and Amy shared information about the 2014 CYFS Summit on Research in Early Childhood in Lincoln on April 10.
- Possible new members for the work group: representatives from Early Childhood Services in Omaha, Linda Reddish or Courtney Pfeiffer, were suggested by Sarah Ann.
- Links to the videos of NET's The State of Education in Nebraska are available

The Science of Brain Development
<http://netnebraska.org/basic-page/learning-services/science-brain-development-early-childhood>

Ready for Kindergarten

<http://netnebraska.org/basic-page/learning-services/ready-kindergarten>

Next Steps

Tiffany informed the group she and Kathy Karsting had participated in a call with HRSA mid-February. During the call, the possibility of requesting a no cost extension for the prior grant year was mentioned. The past award was not fully expended, primarily due to the vacancy savings. The group brain stormed activities in line with the past and current work plan for consideration if a no cost extension can be pursued and to ensure this year's award is fully expended. A multitude of projects, products, and suggestions were made. Below is a list of ideas generated.

- Translate the Early Learning Guidelines most recent version [Terry].
- Print and translate Foundations of Success - the birth to 3 hasn't been revised. The 3-5 has been revised in 2008 and then fully revised in 2012. This is the parent guide to the Early Learning Guidelines.
- Translate licensing rules and regulations.
- QRIS focus and support – coach, develop, train, translation of QRIS materials, print program guide.
- supporting NAP SACC [Nutrition And Physical Activity Self-Assessment for Child Care]
- Support pyramid model work. No leadership academy this year because there is not coaching support available.
- Purchase and disseminate social emotional tool kits. Parenting Counts curriculum, featuring Dr. John Gottman, is \$200/kit. The EC Training Center has limited quantity for check out.

Meeting Information for 2014

The group looked at the next proposed meeting dates. Tiffany will send out a Doodle with 3 dates.